



Issue 5

24 April 2020

# Henleaze News



## Back into the swing of it!

This is an issue that is truly bursting at the seams this week. There have been lots more photos sent of all the wonderful things you have been getting up to. Make sure you check out the Staff's special message to you all...follow the link on the email! Please make sure you read all the issue and especially the special feature that Mrs Larner has created for you and your parents about working and learning at home which is right at the end:

In a similar boat

## Mrs Larner's Home School Day

Please continue to send all your wonderful pictures to share in our newspaper to the email below aswell as the work going to your teachers:

[photos.henleazei@bristol-schools.uk](mailto:photos.henleazei@bristol-schools.uk)

## Spot 10 Differences



## Weekly Challenge



Make a bug hotel! You can use all sorts of materials. You can make it as big or small as you wish.

You could send in some photos to:

[photos.henleazei@bristol-schools.uk](mailto:photos.henleazei@bristol-schools.uk)



Fantastic 100th Birthday card for Captain Tom

Wow...Miss Ross's Bug Hotel- Made with her family -Just waiting for it's roof!



Fantastic Maths. Part, Part, Whole diagrams and cars in 2s to help show your learning. Excellent.

## Who's Who?

Each week we will post 4 pictures of staff showing what they looked like when they were the same ages as you. Can you guess who's who? We will post the answers next week with 4 more....Good Luck!



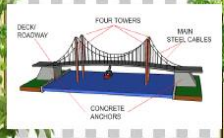


# New Bridge Designs for Bristol



Our Engineers of the future...

## Design a new bridge for Bristol



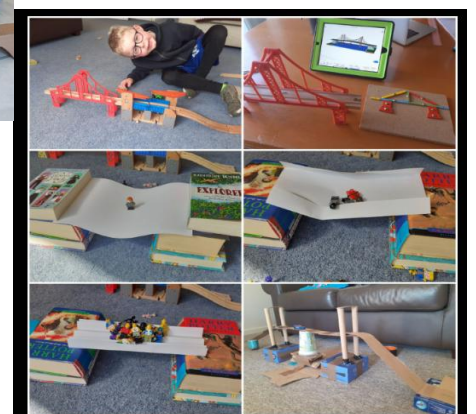
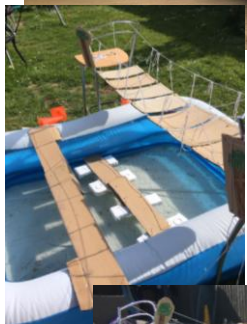
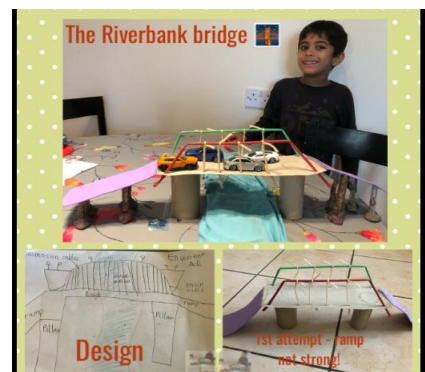
A competition for all children aged 5 and 6 years old.

Design, draw and label then make a model of a bridge to go between the gorge in Bristol. The suspension bridge is going to be closed for a while and a new bridge is needed.

Send photos to: [photos.bank@bristol.ac.uk](mailto:photos.bank@bristol.ac.uk)



Year 1 Learning Task This Week





# Letter from Mrs Fricker

Dear Children,

This week I have enjoyed making bridges with children in school (accidentally breaking one by testing whether I could sit on it!) and have taken part in 'Henleaze has got Talent' at playtime. At home I have been enjoying colours and sounds in nature on my walks with Orla the dog. I'll share some pictures with you on Monday in my assembly. I hope you are all well. Love from Mrs Fricker

## Pictures from School



## Teacher Feature

Hello everyone! I hope you have had an exciting first week getting back into your home learning! I have loved spending time with my kids over the Easter break and we have spent lots of time enjoying the sunshine in the garden, as well as going on walks in the local woods. I have particularly enjoyed setting up obstacle courses with my children, involving star jumps, hop scotch, ball skills and wriggling through tunnels! We also set ourselves a little project of making a bug house and my children have had a go at sawing and drilling holes to help make this (have a look at the photo below of them with finished product!). I am feeling very proud of myself as I have learnt how to make fresh tagliatelle pasta, which is something I have been wanting to try for a while and I am now hoping to try making ravioli next. Like all the other teachers I have also been keeping myself busy developing lots of skills, such as blogging, website coding and thinking creatively like the unicorn to come up with ways that we can help you all to learn from home. This week I have had the pleasure of teaching in school and have loved getting to know some of the children from other year groups better and help them with their learning. We have had lots of fun making bridges, learning about plants and doing lots of other things just like those of you at home!

Miss Ross

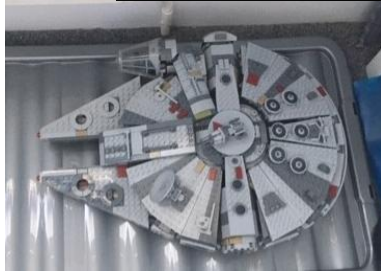
Bug house with the roof on!!!!





Easter Fun!

Nathan, Class 5  
LOCKDOWN LEGO



# The Hideaway Forest School

The Davies family are working with friends in a Keepy Uppy challenge to raise money for the NHS.

This is the Justgiving link for anyone who wants to join them.  
<https://www.facebook.com/100004027055093/posts/1950167688460781?d=n&sfns=mo>



Lots of our Reception children have been enjoying the wonderful Forest School that they access through school. Children who are now in later year groups also had the chance when they were in Reception and also those who attend the Forest School After School Club. Vicki Paton who runs our provision has shared a fantastic resource with us. Activities aimed at Reception children are released on a Monday with other activities aimed at Primary aged children on a Wednesday. They can be accessed through their social media or by the link below to their blog. Thanks to Vicki for sharing this with us. Enjoy....

BLOG link -

<https://www.hideawayforest.com/forest-school-latest-news>

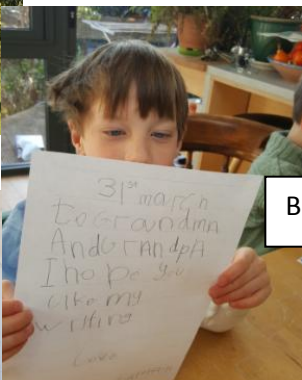
# Community News

Here is an article from the Literacy Tree which is part of the English Hub we have been working with this year. There are some lovely ideas for books to read with your children for pleasure.....to offer some 'Comforting Covid Reading'. It's worth a look.....

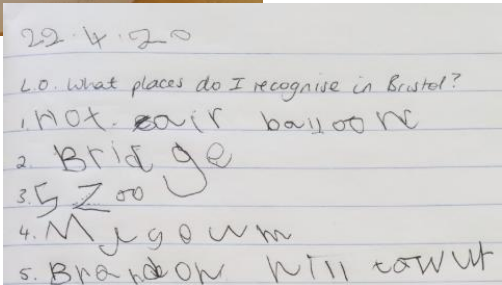
<https://literarycurriculum.co.uk/blog/post/april-literature-review-5/>



Sport's Day - I wonder who won?!!



Beautiful Writing



Fantastic models by both of you!!!

Excellent work. Talah, Class 4

A super list. Sophie, Class 6



In a similar boat

# Mrs Larner's Home School Day



For those of you that don't know me my name is Gemma Larner and I currently teach part time in Year 2. From the parent survey one of the most common struggles everyone seems to be facing is how to juggle educating mixed aged children and working from home. Having two primary aged children myself we thought it might be useful to share how I am **muddling through** this unusual situation that we find ourselves in, trying to balance work life and educating our children from home. Despite having 15 years teaching experience nothing can prepare you for something as strange as this! I am far from nailing this new normal

but hopefully you might gain the odd idea from how I organise my day or at least have a laugh at my expense as I take you through a day in the Larner household. As teachers we are all with you on this journey and we are all finding it just as bonkers!

For context I have a daughter in Year 4, a son in Year 2 and a crazy 9 month old cocker spaniel. My husband is still working as his manufacturing company is supplying wash units to the NHS.

## A typical, non-typical school day!

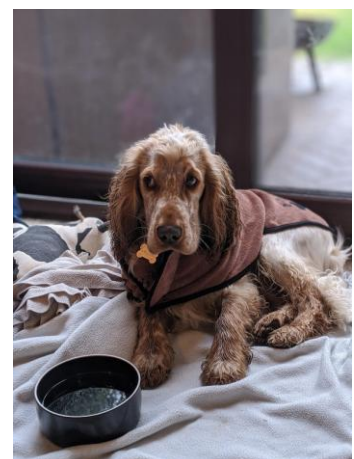
We have a rough timetable that I display on the cupboard door so that the children know what to expect from the day (younger children may benefit from a more visual timetable). I include my meeting times on there so that they know when they will be expected to entertain themselves for a bit. I use the same language as their school i.e. they call English lessons 'literacy' to make it familiar. I made the mistake of putting times on the timetable in week 1. After 5 days of being moaned at that lunch wasn't happening at exactly 12 O'Clock I took them off!

Like I'm sure many of you do we start our school day at 9am with Joe Wicks. When I say 'we' I of course mean the children, I did day 1 and that was quite enough for the year! This gives me half an hour to set up the first 'lessons' of the day. I get the resources we need up together, have a read through any powerpoints their teachers have provided and check my email to see what jobs I need to prioritise myself.

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00	Joe wicks PE	Joe wicks PE	Joe Wicks PE	JoeWicks PE	Joe wicks PE
	Spelling / H/W	Spelling / H/W	Spelling / H/W	Spelling / H/W	Spelling / H/W
	Maths	Maths	Maths	Maths	Maths
	Snack	Snack	Snack	Snack	Snack
	Outside time	11:00 Mummy sit Outside time	Outside time	Outside time	Outside time
	Literacy	Literacy	Literacy	Literacy	Literacy
	Lunch	Lunch	Lunch	Lunch	Lunch
	½ hr read	½ hr read	½ hr read	½ hr read	½ hr read
	Topic	Topic	Topic	Topic	Topic / Golden time
		4:00 TSFA Live lesson	4:00 Mummy Staff meeting	4:00 Kan Para Lesson	5:00 Lola + Darcy call

Our first bit of work we do 'at the table' is a quick 5-10 minutes of either spelling or handwriting depending on what I've seen them get wrong the day before. I know from experience that with things like letter formation 'little and often' is the best way of making improvement. If I haven't picked up anything obvious I use the spelling lists for their year group.

The next lesson we always do is maths because this requires the most input from me and this is when I can provide it. While one child goes on numbergym on the laptop independently I go through the day's work with the other one as provided by the school. If I can I sit with them while they do it and address any



misconceptions as we go. We usually get this done in under 20 minutes, then we swap over.

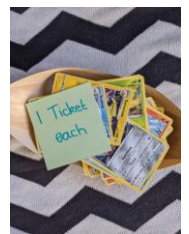
By this point it's time for a break! The children have a fruit snack like they would in school and watch the new daily BBC bitesize for their age group on iPlayer. Thank you BBC! I use this time to do a bit of work, reprimand the dog for whatever misdemeanor he got up to during maths and maybe have a cup of tea.



We try and get out for a walk every day. Sometimes it's as a whole family but other times we need to split it so the other adult can get some work done!

When we get back we attempt some writing. In school we try to get the 'heavier' work done in the morning because young children get tired and we often get the best out of them earlier in the day. Writing isn't my son's favourite thing in the world so it is then that I often employ the time honoured educational technique known as 'incentivising the learning' or perhaps more commonly 'bribery'. Unfortunately, the teacher voice is far less effective on one's own children.

My children earn tickets that they can then spend at Mummy's school shop. Items in the shop currently include Pokemon cards, books and whatever else I found at the back of the cupboard. Try not to feel bad if your children have yet to grasp that education is its own reward!

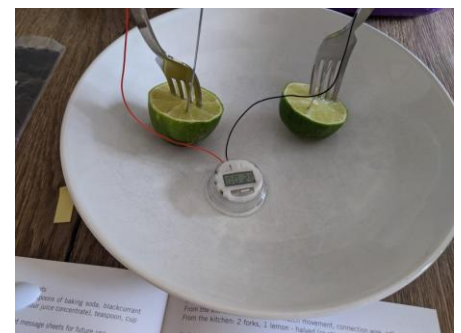


After explaining the task to them I'll let the children write for as long as they can, as independently as possible. If they are flagging or it's a particularly long task we might roll it over to the next day but if they are enthusiastic we'll keep it going as long as they want to. At the end I might pick up one or two things for them to correct like a backwards 'z' or a spelling mistake but the emphasis is always on the positive and what I really like about their work.

Then we have lunch. This is a moveable feast that can last anywhere from half an hour to two hours depending on what I need to get done! I let the children do what they like in this time . . . within reason.

In the afternoon we always have half an hour of reading time. Sometimes they will do a comprehension set by school but often they just read their own books that they are interested in. They sometimes choose to read to each other which is lovely. Currently my son is loving the 'Dog man' books. They aren't particularly challenging for him but he loves them and that's the most important thing. While he is reading these 'easier' books he is developing his fluency, working on his expression and acquiring valuable story language that he will hopefully translate into his writing. If I can I try to read my own book too to really model that love of reading (not just to avoid cleaning the kitchen as certain members of the household infer).

In the afternoon we do a bit of 'topic' work which is basically anything else from the wider curriculum like art, history or science. We either do things the school has set or if I'm feeling particularly inspired we might go rogue and make a clock using limes or giant bubbles!



These are the good days. These are the days things go to plan. These are the days the dog doesn't break through the fence into the neighbours garden and runs riot. These are the days there aren't a

million arguments because "someone has made the island look stupid" on Animal Crossings on the Nintendo Switch. These are the days when the Zoom meetings run to time and work isn't accidentally deleted or saved in the wrong place. But, not all the days go like this and that's ok. Some days it's an achievement just to get through the day and that's ok. Hope this helps in some small way.

Gemma Larner



This is our 5th Issue now of 'The Henleaze News'. We emailed it out this week as there is so much important news to share, but otherwise they are posted on our blog every Friday. All back issues are kept on the blog, just like each week's learning so you can find anything you missed or didn't finish if you need to.

You just need to scroll back as only 4 posts will show at a time!