



Curriculum Map For Spelling

Term	EYFS	YEAR 1	YEAR 2
Ongoing	Writes from memory words, then simple sentences, dictated by the teacher, that include words using the GPCs and common exception words taught so far.	Write from memory simple sentences, dictated by the teacher, that include words using the GPCs and common exception words taught so far	Write from memory simple sentences, dictated by the teacher, that include words using the GPCs and common exception words
Autumn CEW Words	Write their name	The A Do To Today Of Said Says come Some One Once Ask Friend school	Because Both Child Children Climb Cold Door Every Everybody Find Floor Gold Hold Kind Mind Most Old Only Poor Told Wild

			Christmas
<p>Autumn 1 Rules</p>		<ul style="list-style-type: none"> • The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck • Division of words into syllables • Adding 's' and 'es' to words (plurals of nouns and the third person singular verbs) 	<ul style="list-style-type: none"> • Adding suffixes to words of more than one syllable. • Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it. • Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter. • Adding the endings -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it. • Add suffixes to spell longer words, including -ment, -ness, -ful -less and -ly. • /j/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i
<p>Autumn 2 Rules</p>	<ul style="list-style-type: none"> • Write their own name correctly • Use phonic knowledge to write words in ways that match their spoken sounds 	<ul style="list-style-type: none"> • The /ch/ sound spelt tch - match, hutch • Adding the ending -ing to verbs where no change is needed to the root word 	<ul style="list-style-type: none"> • /s/ sound spelt c before e, l and y • /z/ sound spelt c before e, l and y • /n/ sound spelt kn at the beginning of words • /r/ sound spelt wr at the beginning of words • /l/ sound spelt -le and el at the ends of words • Words ending -il

<p>Spring CEW Words</p>	<p>I No the To Go into</p>	<p>Put Are were Was Is His Has I You Your They Be He Me She</p> <p>Monday Tuesday Wednesday Thursday Friday Saturday Sunday</p>	<p>Behind After Bath Beautiful Break Class Even Fast Father Grass Great Improve Last Move Pass Past Path Plant Pretty Prove Steak Sure</p>
<p>Spring 1 Rules</p>	<ul style="list-style-type: none"> Orally blend and segment cvc and ccvc/cvcc words containing the phonemes taught 	<ul style="list-style-type: none"> Adding -er and -est to adjectives where no change is needed to the root word Compound words: football, bedroom Adding the ending -ed to verbs where no change is needed to the root word Words ending -y happy, funny 	<ul style="list-style-type: none"> /igh/ sound spelt -y at the end of words. /or/ Sound spelt a before l and ll e.g. ball /u/ sound spelt 'o' e.g. other /ee/ Sound spelt -ey e.g. monkey /o/ sound spelt a after w and qu e.g. want /er/ sound spelt or after w e.g. word
<p>Spring 2 Rules</p>	<ul style="list-style-type: none"> Spell some phonetically decodable words correctly and make phonetically plausible attempts at others 	<ul style="list-style-type: none"> Names the letters of the alphabet in order & use the letter names to distinguish between alternative spellings of 	<ul style="list-style-type: none"> /or/ Sound spelt ar after w e.g. war /z/ sound spelt s e.g. usual Spell words ending in '-tion'

		<p>the same sound.</p> <ul style="list-style-type: none"> ● Spell the days of the week ● New consonant spellings ph and wh. ● using k for the /k/ sound -skin, kit 	<ul style="list-style-type: none"> ● Homophones and near-homophones ● Learning to spell more words with contracted forms ● Learning the possessive apostrophe (singular) e.g. the girl's book
<p>Summer CEW Words</p>	<p>He We She Me Be You Are Her Was All They my</p>	<p>We No Go So By My Here There Where Love Push Pull Full House our</p>	<p>Again Mr Mrs Any Busy Clothes Parents People Should Sugar Could Eye Half Many Money Water Who Whole Would</p>
<p>Summer Rules</p>		<ul style="list-style-type: none"> ● Adding the ending -er to verbs where no change is needed to the root word ● The /v/ sound at the start of words ● Adding the pre-fix -un without any change of spelling to the root word ● unhappy, undo ● The /n/ sound spelt before K 	

